

DEPARTMENT OF ENGLISH

Course Objectives:

The 20-credit, six semester course seeks to enhance the English Language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills.
- Enhancing their listening and speaking skills.
- Imparting them important soft skills, employability skills, life skills, and human values.
- Exposing them to a variety of content-rich texts.
- Encouraging them to think creatively and critically
- Expanding their emotional intelligence.
- Developing gender sensitivity among them.

Course Outcomes:

On successful completion of the 20-credit six-semester course an undergraduate student will be able to:

- Read, understand, and interpret a variety of written texts.
- Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- Become employable with requisite professional ethics and values.

| S.No | Course Code | Course / Text Title | Course Outcomes |
|------|----------------------------|--|--|
| 1 | 101 (Paper I) | English Made Easy (2016-17 to 2020-21) The English Turf (2021-22 to...) | On completion of the course students will be able to: CO1: Strengthen their grammar and vocabulary. CO2: Improve their reading and writing skills. CO3: Enhance their soft skills and employability skills. CO4: Frame grammatically correct sentences |
| 2 | 201 (Paper II) | English Made Easy (2016-17 to 2020-21) The English Turf (2021-22 to...) | On completion of the course students will be able to: CO1: Heighten their awareness of correct usage of English grammar in writing and speaking. CO2: Improve their speaking ability in English both in terms of fluency and comprehensibility. CO3: Improve their note-making skills, draft formal and informal letters. CO4: Enhance their conversational skills. |
| 3 | 301 (Paper III) | English in Use | On completion of the course students will be able to: CO1: Critically think and write CO2: Students of commerce and business studies will have honed the skills of communicating well for business purposes. CO3: Non-Commerce students will have gained a sound knowledge and training in the use of English for competitive exams. CO4: differentiate the usage of British English and American English. |
| 4 | 401 (Paper IV) | English in Use | On completion of the course students will be able to: CO1: Attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. CO2: Reflect on the application of language and write Reports required at workplace CO3: Improve their vocabulary of specific fields of Business, Media. CO4: Communicate clearly, effectively and handle their day-to-day affairs well |
| 5 | 501 (Paper V) | English in Action | On completion of the course students will be able to: CO1: Attain and enhance competence in LSRW in real world. |

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| | | | <p>CO2: Use language to improve creativity and critical thinking capabilities and express their views in writing Reviews.</p> <p>CO3: Improve their speaking ability in English both in terms of fluency and comprehensibility.</p> <p>CO4: Learn to understand gender equality.</p> |
| 6 | 601 (Paper VI) | English in Action | <p>On completion of the course students will be able to:</p> <p>CO1: Attain and enhance competence in LSRW in real world and build their profile for employment.</p> <p>CO2: Use language to improve creativity and critical thinking and express their views in writing.</p> <p>CO3: Improve their profile and draft CVs for employment and placements.</p> <p>CO4: Learn to understand gender parity at workplace.</p> |